

**Consortium Application**  
**1999-2000 Title VI Federal Class Size Reduction Program**  
**An Addendum to the Local Improvement Plan**  
**Improving America's Schools Act (IASA)**

**County and District Code**

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**Charter School Code**

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**County:** \_\_\_\_\_ **Local Educational Agency:** \_\_\_\_\_  
*(Name of consortium)*

**Contact Information**

**Contact Person:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **Zip:** \_\_\_\_\_

**Telephone:** (    ) \_\_\_\_\_ **FAX:** (    ) \_\_\_\_\_

**Local Educational Agencies Participating in Consortium:**

County/District Code	Name of LEA	Grade Levels	Grade Level(s) with 20-to-1 State CSR Classes	Grade Level(s) to be reduced with Federal CSR Funds
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**\*Attach additional sheet if necessary**

**Signature:**

*To the best of my knowledge and belief, the information in this application is true and correct and is in compliance with statutes and administrative provisions of the California Department of Education. The local governing board of the above-named LEA has authorized me to sign this application on its behalf.*

\_\_\_\_\_  
 Signature of Authorized Consortium Leader

\_\_\_\_\_  
 Print Name

\_\_\_\_\_  
 Date

## 1999-2000 Federal Class Size Reduction Certifications

The local governing board of the named Local Educational Agency (or charter school) certifies that the following statements are true and accurate (signature below):

1. Funds under this section shall be used to carry out effective approaches to reducing class size with highly qualified teachers to improve educational achievement for both regular and special needs children, with particular consideration given to reducing class size in the early elementary grades (Section 307(c)(1), Department of Education Appropriations Act, 1999). *School districts or charter schools that have already met the goals of reducing class size in grades 1-3 or have met the goal for high school class size reduction as identified in this application are not required to hire new teachers in their efforts to provide high-quality instruction to smaller classes (waiver of Section 307(c)(2)(C) approved by USDE, dated April 5, 1999).*
2. The LEA shall not use more than 15 percent of the funds under this section for the testing of new teachers for academic content knowledge and State certification requirements, and providing professional development to teachers consistent with Title II of the Higher Education Act of 1965. (Section 307(c)(2)(B), Department of Education Appropriations Act, 1999). *School districts or charter schools that have already met the goals of reducing class size in grades 1-3 or have met the goal for high school class size reduction as identified in this application are not limited to spending 15% for the testing of new teachers and/or professional development (waiver of Section 307(c)(2)(C) approved by USDE, dated April 5, 1999).*
3. Funds under this section shall not be used to increase the salaries or provide benefits, other than participation in professional development and enrichment programs to teachers who are, or have been, employed by the LEA (Section 307(c)(4), Department of Education Appropriations Act, 1999).
4. Each school benefiting from this section, or the LEA serving that school, shall produce an annual report to parents, the general public, and the State in easily understandable language, on student achievement that is a result of hiring additional highly qualified teachers and reducing class size (Section 307(d)(2), Department of Education Appropriations Act, 1999).
5. If the LEA uses funds made available under this section for professional development activities, the LEA shall ensure equitable participation of private, nonprofit elementary and secondary schools in such activities (Section 307(e), Department of Education Appropriations Act, 1999).
6. The LEA shall not use more than three percent of such funds for administrative costs (Section 307(f), Department of Education Appropriations Act, 1999).
7. Federal funds will be used only to supplement and, not to supplant state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section (Section 307 (c)(3), Department of Education Appropriation Act, 1999).

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Signature of Authorized Representative

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Name of LEA

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Date

## Section A. Administrative Costs

Percent of grant award to be used for Administrative Costs (3% maximum) \_\_\_\_\_%

## Section B. Recruiting, Hiring, and Training of New Teachers and Professional Development Activities

Read the descriptions below and check the appropriate box at the bottom of this page. It is possible that a consortium may need to check category 3 and category 4.

### Category 1

- All classes in grades 1-3 within all schools in the LEA will participate in California's K-3 Class Size Reduction Program in school year 1999-2000.
- All teachers providing instruction in reduced-size classes are fully-qualified with a standard teaching credential in the appropriate subject matter (not under a waiver or an emergency credential).

**Describe on the following page the activities funded by this program to recruit, hire and train fully qualified teachers to reduce class size and/or provide professional development.**

### Category 2

- All classes in grades 1-3 within all schools in the LEA will participate in California's K-3 Class Size Reduction Program in school year 1999-2000.
- Not all teachers providing instruction in grades 1-3 are fully-qualified with a standard teaching credential in the appropriate subject matter.

**Describe on the following page, the structured support provided to teachers (including funds from this program, if needed) without standard teaching credentials that will ensure that all teachers assigned to smaller classes will attain a standard teaching credential in the shortest possible time period. Also describe any activities to recruit, hire and train new teachers and any professional development activities funded by this program. LEAs in this category may further reduce class size in grades 1-3 and/or other grade levels and are not limited to 15% for professional development activities.**

### Category 3

- Not all classes in grades 1-3 within all schools in the LEA will be reduced through California's K-3 Class Size Reduction Program in school year 1999-2000.

**Describe on the following page, the activities funded by this program to recruit, hire and train fully-qualified teachers to reduce class size in grades 1-3. LEAs in this category must use a minimum of 82% of these funds to reduce class size in grades 1-3 and are limited to 15% for professional development activities.**

### Category 4

- The LEA does not serve grades 1-3.

**Describe on the following page, the grade(s) and course(s) the LEA identifies as their goal to reduce in class size with fully-qualified teachers. Also describe any activities funded by this program to recruit, hire and train fully-qualified teachers to reduce class size. LEAs in this category are limited to 15% for professional development activities until the district's identified goal is achieved.**

- ☐ Category 1 describes all members of the consortium.
- ☐ Categories 1 and 2 describe all members of the consortium.
- ☐ Category 3 describes at least one member of the consortium.
- ☐ Category 4 describes at least one member of the consortium.

**Section B. (Continued)**

**Percent of grant award to be used to recruit, hire and/or train new teachers \_\_\_\_\_%**

**Percent of grant award to be used for professional development and/or testing new teachers \_\_\_\_\_%**

- **Describe below, if applicable, the activities funded by this program to recruit, hire and train new teachers. This description must be consistent with the requirements under the category checked in Section B on Page 3.**
- **Describe below, if applicable, the structured support provided to teachers (including funds from this program, if needed) without standard teaching credentials that will ensure that all teachers assigned to smaller classes will attain a standard teaching credential in the shortest possible time period.**
- **Describe below, if applicable, the activities funded by this program for professional development.**

## Section C. Annual Reporting

**California Education Code Section 33126 requires an annual school accountability report card to provide data to parents that includes progress towards academic achievement and class size reduction. The Federal Class Size Reduction Program requires that each school benefiting from this program or each LEA “shall produce an annual report to parents, the general public, and the State educational agency, in easily understandable language, on student achievement that is a result of hiring additional highly qualified teachers and reducing class size.”**

Check all that apply:

- ☐ All member districts in the consortium will annually produce and disseminate either a school accountability report card or a district accountability report card with the required class size reduction information (*no description required below*).
- ☐ Some or all member districts in the consortium will annually produce and disseminate the required class size reduction information in a document separate from the school or district accountability report card (*describe below, if applicable*).